



**PERSPECTIVE PLAN**

**FIVE YEARS**

**(2017-18 TO 2021-22)**

## **VISION**

To nurture the future pharmacists with focused approach for overall professional development and excellence.

## **MISSION**

1. To inculcate the research environment amongst staff and students.
2. To assist the students for financial support during their education by introducing various scholarship schemes offered by different agencies/NGO's.
3. To provide the students all the learning facilities, along with understanding of ethical values and morality.

### Message from DES

Dayanand Education Society was established in May 1961 at that time Latur was a Taluka place in Osmanabad District. Aspiring students from poor and middle-class families could not get any facility for higher education, rather than going to Mumbai, Pune, and Hyderabad.

It was fifty eight years ago, when the leading citizens from the different fields of life of Latur area, namely: Shri. Manikraoji Sonavane, Shri Chandrashekarji Bajpai, Shri. Keshavraoji Sonavane, Shri. Ramgopalji Rathi, Shri. Nathmalji Inani, Shri. Shantilalji Shah and Shri. Madanlalji Biyani, recognized the importance of higher education in order to achieve the overall progress and prosperity of the region. These dignitaries came together and decided to start a college in Latur. As many of them were followers of “Arya Samaj”, they proposed the name of Swami Dayanand for the education society. Hence, the name “Dayanand Education Society”. In June 1961, under the aegis of Dayanand Education Society Arts, Commerce, and Science colleges started functioning. The foundation stone was laid at the auspicious hands of the then Governor of Maharashtra Hon. Sri prakash.

“Latur Pattern” in the academic field has come into existence by the persistent efforts put in by all the colleges of this Education Society. In June 1961 Arts, Commerce, and Science Colleges were together which afterward were made independent for academic and administrative reasons. Dayanand Science was given independent recognition in 1967 so were Arts and Commerce in 1970. In the same year i.e. 1971, Dayanand Law College was established. In 2009 Dayanand College of Pharmacy was established. The year 2017 marked the establishment of Dayanand Institute of pharmacy. Every College has its independent infrastructure and building. Nearly 8000 students are taking educations in these institutes from Junior to Senior College up to UG, PG and Ph.D. level. In this Institute nearly about 800 teaching and non-teaching staff are working continuously to achieve the mission and goals of the institute. Each senior college has different additional certificate courses and Research Laboratories. All the colleges run by the trust are well-equipped, furnished fulfilling all the infrastructural needs having 24 hours water supply, sufficient light arrangements and fully qualified and experienced teaching and non-teaching staff. The managing body of the trust is very keen to fulfil the vacant posts as per reservation norms of State Government.

The institute is financially competent to start new courses and programmes according to the need of the community. Hon. Chairman, Hon. Office bearers and Hon. Directors of the managing body as well as the members of the trust are dedicated to attain educational goals, having experience of running the trust for long years devoting their valuable time for the fulfilment of educational needs of the local community.

Hon. President, Vice-President, Secretary as well as members of the managing body are always having informal chats with the parents, students, non-teaching employees, teachers and office bearers and heads of the different colleges run by the trust. The purpose is to acquire the firsthand knowledge and information and to take feedback on the strengths and weaknesses of the Institutes. The Institute has the huge AC auditorium; Tennis court, indoor stadium, big ladies hostel and boy's hostel with facility of Wi-Fi, Sanstha's guest's room, spacious play-ground in the campus. The Institute has provided all the infrastructural facilities like building, laboratories, library, reading room, class rooms, girl's waiting room, store room, multi-purpose hall, purified, hygienically safe and cool drinking water arrangements in each colleges.

Dayanand Education Society, has completed 56 years establishing one after another educational Institutes at Latur according to the growing needs of local community. With the independent status, each College is a growing very rapidly. Now all the independent colleges are under the umbrella of Dayanand Education Society, have got best reputation in the state. Today the trust is running the following colleges at its educational complex of 22 acres of land.

**Managing Trustee**

While preparing the present perspective plan, the DES Dayanand College of Pharmacy, Latur has considered the following main objectives:

1. Vision and Mission Statement of Our College
2. Quality Policy of the College
3. NAAC Accreditation

Writing a vision document visualizes a concerted team effort. Considering the background of our college as an institution imparting the future pharmacists with focused approach for overall professional development and excellence, the College has identified the broad aim of perspective plan. To achieve these broad aims, a set of following objectives are identified to be achieved th To uphold continuously good academic performance;

1. To inculcate learner centric and effective teaching learning process;
2. To ensure transparency and credibility in the process of students' evaluation;
3. To develop a comprehensive system of student mentoring and student support;
4. To create a research culture in faculty and students.
5. To launch value added and skills development programmes improving the employability of students;
6. To involve a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning;
7. To empower faculty about emerging trend in their profession for academic advancement.

The following points focus on the Institutional perspective plan for the next five years:

### **Upgradation of Courses and Infrastructure:**

- ❖ Infrastructure building development & modification
- ❖ Smart Class rooms, Tutorials, Seminar hall.
- ❖ Computerize Library and office.
- ❖ Strengthen of the use of ICT and enhancement of the tools in Teaching Learning processes.
- ❖ Develop Virtual and Digital Classrooms.
- ❖ Strengthen Library by adding with more books and e- journals by providing additional space to the Library
- ❖ Start student facility Centre to provide- stationary, Xerox, internet etc. to the students in campus
- ❖ Start additional Diploma and PG Programmes.
- ❖ Start PG program in the existing college.
- ❖ To establish CPCSEA registered animal house facility for research activity

### **Academic Progress**

- ❖ Special efforts for receiving various Government and non-government scholarship for the students.
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- ❖ Conducting Academic & Professional enrichment programmes.
- ❖ Motivate faculty members for research work
- ❖ More focus on students' welfare activity like Career counseling and guidance center, Training in competitive examinations, Orientation program and skill training etc.
- ❖ Educational linkages in terms of more MoU with premier institutions and take up collaborative research projects
- ❖ Promote participation of staff members in Faculty Development programmes
- ❖ Promote inter-disciplinary research
- ❖ Promotion of publication in indexed research journals
- ❖ Promote faculty members to have major/ minor project

- ❖ Motivate faculty to apply for Patents.
- ❖ Enhance the research aptitude of teachers and students
- ❖ Promote participation in International conferences/ seminars/workshops/symposium
- ❖ Provide research grant to faculty.
- ❖ Motivate the teachers to participate and provide financial support for national conferences.
- ❖ Organize International, National and State level conferences, workshops, seminars etc.
- ❖ Enhance Entrepreneurship, job skills to ensure placement.

**Community Engagement Plan:**

- ❖ Establishment of NSS unit in the college for social and community services.
- ❖ Adoption of Villages for community programme.
- ❖ Tie-ups with non-governmental organization

**Industry Interaction Plan:**

- ❖ Arranging Industrial Visit for practical knowledge.
- ❖ Invite Industry experts for motivating students and provide practical knowledge
- ❖ Strengthen Campus placement and training facility by making more industry linkages
- ❖ Promote student to work on real projects for industries